

**Hameed Hussein Hama-Said**

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❖ **PERSONAL INFORMATION**

*Date of birth:* November 02, 1981

*Marital status:* Married

*Address:* Halabja, Sulaimani.

❖ **EDUCATION**

**1. Master in TESOL**

*Name of the Institution:* Northumbria University, United Kingdom.

*Start date:* January 2012

*End date:* May 2013

*Degree:* MA in Teaching English to Speakers of Other Languages (TESOL)

*Thesis title:* The attitudes of Kurdish-speaking teachers and learners of English towards the use of their L1 (Kurdish) in the L2 (English) classes.

**2. BA in English Language and Literature**

*Name of the Institution:* University of Suleimani, Sulaimani.

*Start date:* November 2001

*End date:* July 2005

*Degree:* BA in English language and literature

❖ **SUPPLEMENTARY EDUCATION, TRAINING**

1. *Name of Program:* Fulbright Visiting Scholar Program

*Name of Institution:* University of Texas in the USA (on campus)

*Start Date:* June 29, 2018

*End date:* September 08, 2018

2. *Name of Program:* Teacher Training course

*Name of Institution:* Teacher Training Institute at the University of Texas, USA

*Start date:* July 16, 2018

*End date:* August 10, 2018

3. *Name of Program:* Faculty Development Program (online course)

*Name of Institution:* Virginia Tech (USA)

*Start Date:* 17 January, 2014

*End date:* June 10, 2014

4. *Name of the program:* IKRUPP (Iraqi Kurdistan Rural University partnership Program) (on campus)

*Name of Institution:* Virginia Tech in the USA

*Start date:* July 29, 2014

*End date:* August 21, 2014

#### ❖ AWARDS

1. Fulbright Visiting Scholar Program. US Department of State, Institute of International Education. A grant to participate in a 10-week intensive professional program. University of Texas at Austin.
2. HCDP candidate. Ministry of Higher Education/KRG. Kurdistan.  
A fully funded scholarship to study a master degree in English in the UK

#### ❖ TEACHING EXPERIENCE

1. 2013-2014, assistant lecturer. *English Grammar*. University of Halabja /English department. Halabja city.
2. 2013-2014, assistant lecturer. *Phonetics*. University of Halabja /English department, Halabja city.
3. 2013-2014, assistant lecturer. *Methods and Techniques of Teaching*. University of Halabja /English department, Halabja city.
4. 2014-2015, assistant lecturer. *Academic Writing*. University of Halabja /English department, Halabja city.
5. 2014-2015, assistant lecturer. *Methods and Techniques of Teaching*. University
6. 2015-2016, assistant lecturer. *Pronunciation, Academic writing, Methods of Teaching, Language Testing*. University of Halabja/ English Department, Halabja city
7. 2016-2017, assistant lecturer. *Methods of Teaching, Language Testing*. University of Halabja/ English Department, Halabja city
8. 2017-2018, assistant lecturer. *Methods of Teaching, Language Testing*. University of Halabja/ English Department, Halabja city.
9. 2018-2019. Assistant lecturer. *Conversation, Methods of Teaching*. University of Halabja/English Department. Halabja.
10. 2019-2020. Assistant lecturer. *Conversation, Methods of Teaching*. University of Halabja/English Department. Halabja.

- 11.2019-2020. Assistant lecturer. Listening and Speaking, Methods of Teaching. University of Halabja/English Department. Halabja.
12. 2019-2020. Assistant lecturer. Listening and Speaking Skills, Sulaimany Polytechnic University. Sulaimany.
- 13.2019-2020. Assistant lecturer. Reading and Writing Skills, Sulaimany Polytechnic University. Sulaimany
- 14.2020-2021. Lecturer. Reading and Writing module, Language Teaching Methodology, Language Testing. University of Halabja/English Department. Halabja.
- 15.2020-2021. Lecturer. Listening and Speaking Skills, Sulaimany Polytechnic University. Sulaimany.
- 16.2020-2021. Lecturer. Reading and Writing Skills, Sulaimany Polytechnic University. Sulaimany.
- 17.2021-2022. Lecturer. Reading and Writing module, Language Teaching Methodology, Language Testing. University of Halabja/English Department. Halabja.
- 18.2021-2022. Lecturer. Listening and Speaking Skills, Sulaimany Polytechnic University. Sulaimany
- 19.2021-2022. Lecturer. Reading and Writing Skills, Sulaimany Polytechnic University. Sulaimany.
- 20.2022-2023. Lecturer. Reading and Writing module, Language Teaching Methodology, Language Testing. University of Halabja/English Department. Halabja.
21. 2022-2023. Lecturer. Listening and Speaking Skills, Sulaimany Polytechnic University. Sulaimany.
- 22.2022-2023. Lecturer. Reading and Writing Skills, Sulaimany Polytechnic University. Sulaimany.

#### ❖ **CONFERENCE & WORKSHOP PRESENTATIONS (SPEAKER)**

1. The Perceptions of Kurdish EFL Learners Towards Using English Authentic Reading Materials in The Classroom. VESAL Conference. Tishk University, April 24, 2022, Erbil, Kuristand, Iraq.

2. ‘*Fulbright Experience*’ ECA/IIE Re-entry Workshop. August 28, 2018, Washington DC, USA
3. 2015, ‘*adaptability: A skill to successfully secure and Retain a job*’.
4. Essential Soft skills for increasing Graduates’ Employment Opportunities Workshop’’. 22 December, 2015, Halabja 2014,
5. ‘*Moving Towards Authentic Assessment in English Classes in the Kurdistan Region*’. Iraqi Kurdistan Rural University Partnership Program Conference. September 20, 2014, Erbil.

## ❖ CONFERENCE & WORKSHOP PARTICIPATION

1. ‘*Excellence in Course Design and Higher Education Leadership*’’. August 20-23, 2018, Faculty Innovation Center, University of Texas, USA.
2. ‘*2018 Writing Center Workshop*’’. August 13-17, 2018, University of Texas Libraries. USA
3. ‘*FLLITE Workshop, Teaching by Design: Reimagining Foreign Curricula with Literacy-based OER*’’. August 2-3, 2018, University of Texas, USA.
4. ‘*Then & Now: FL Methodology Revisited Workshop*’’. July 27, 2018, University of Texas, USA.
5. ‘*Iraqi Kurdistan Rural University Partnership Program’s 2015 End of Program Conference*’’. September 21, 2015, Erbil.

## ❖ Published Papers

6. Soleimani, H., Hamasaid, H. H., & Saheb, B. M. (2020). L2 Writing Anxiety, Writing Self-efficacy and Writing Motivatio: as Correlates of Global L2 Writing Performance. *Koya University Journal of Humanities and Social Sciences*, 3(1), 156-165.
7. Hamasaid, Hameed Hussein, and Beway Mahmood Saheb. "Challenges Experienced by Kurdish EFL Student-teachers during their

Teaching Practicum." *Halabja University Journal* 5, no. 4 (2020): 71-81.

8. Hamasaid, H., Soleimani, H., & Hamamorad, A. (2021). Reticence and Willingness to Communicate to Predict Daily Class Participation Among Iranian and Iraqi-Kurdistan Kurdish EFL Learners. *Research in English Language Pedagogy*, 9(1), 159-181.
9. Saheb, B. M., Hamamorad, A. M., & HamaSaid, H. H. The Perceptions of Kurdish EFL Learners Towards Using English Authentic Reading Materials in The Classroom. *Educational Studies*, 10(2), 92103.

❖ **PROFESSIONAL POSITIONS**

2016- 2020. Coordinator of English Department. University of Halabja.

❖ **OTHER WORK EXPERIENCES**

1. 2007-2011, procurement manager. Halabja Group .China.
2. 2005-2006, Translator and News-editor. Nawa Radio Station, Sulaimani.